



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

SAU: York School Department

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2012-2013 NCLB Report Card



SAU: York School Department
Grade: 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	125	124	99		87	70	26	61	8	5	124	0	0
	2011-2012	139	138	99		81	72	24	57	14	5	138	0	0
Female	2010-2011	70	70	100		89	74	26	63	9	3			
	2011-2012	65	64	98		81	77	25	56	13	6			
Male	2010-2011	55	54	98		85	66	26	59	7	7			
	2011-2012	74	74	100		81	68	23	58	15	4			
Caucasian/White	2010-2011	121	120	99		88	71	27	62	8	4			
	2011-2012	129	128	99		80	73	24	56	15	5			
African American/Black	2010-2011	1	1	100			43							
	2011-2012	4	4	100			47							
Hispanic	2010-2011	0	0				60							
	2011-2012	2	2	100			65							
Asian or Pacific Islander	2010-2011	3	3	100			69							
	2011-2012	4	4	100			77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	14	14	100		79	58	36	43	<1	21			
	2011-2012	25	24	96		63	62	17	46	25	13			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	15	14	93		43	34	7	36	43	14			
	2011-2012	20	20	100		40	36	<1	40	35	25			
Limited English Proficient	2010-2011	0	0				39							
	2011-2012	3	3	100			47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: York School Department
Grade: 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	151	151	100		83	67	38	45	15	3	151	0	0
	2011-2012	125	124	99		93	71	31	61	6	2	123	1	0
Female	2010-2011	67	67	100		82	72	43	39	15	3			
	2011-2012	70	69	99		97	75	32	65	1	1			
Male	2010-2011	84	84	100		83	63	33	50	14	2			
	2011-2012	55	55	100		87	67	31	56	11	2			
Caucasian/White	2010-2011	143	143	100		85	68	39	45	13	2			
	2011-2012	121	120	99		93	72	32	62	5	2			
African American/Black	2010-2011	4	4	100			40							
	2011-2012	1	1	100			42							
Hispanic	2010-2011	0	0				54							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	4	4	100			67							
	2011-2012	3	3	100			76							
American Indian or Native Alaskan	2010-2011	0	0				62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	21	21	100		76	56	19	57	19	5			
	2011-2012	15	15	100		93	60	20	73	7	<1			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	29	29	100		55	29	10	45	31	14			
	2011-2012	19	18	95		78	35	6	72	11	11			
Limited English Proficient	2010-2011	1	1	100			43							
	2011-2012	0	0				40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



SAU: York School Department
Grade: 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	143	142	99		71	70	13	58	23	6	141	1	0
	2011-2012	157	155	99		70	68	24	46	22	8	155	0	0
Female	2010-2011	82	81	99		75	75	20	56	19	6			
	2011-2012	71	70	99		69	74	31	37	23	9			
Male	2010-2011	61	61	100		66	66	5	61	30	5			
	2011-2012	86	85	99		71	63	18	53	21	8			
Caucasian/White	2010-2011	135	135	100		72	71	14	58	23	5			
	2011-2012	149	147	99		71	69	24	47	22	7			
African American/Black	2010-2011	2	2	100			48							
	2011-2012	4	4	100			42							
Hispanic	2010-2011	2	2	100			65							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	4	3	75			68							
	2011-2012	4	4	100			75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	14	14	100		43	60	7	36	43	14			
	2011-2012	25	24	96		50	57	8	42	38	13			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	17	16	94		31	34	<1	31	38	31			
	2011-2012	28	27	96		19	30	<1	19	37	44			
Limited English Proficient	2010-2011	2	2	100			46							
	2011-2012	1	1	100			44							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



SAU: York School Department
Grade: 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	154	154	100		82	72	18	65	11	6	154	0	0
	2011-2012	149	149	100		83	72	26	58	12	5	147	2	0
Female	2010-2011	75	75	100		83	76	23	60	12	5			
	2011-2012	87	87	100		79	78	31	48	14	7			
Male	2010-2011	79	79	100		82	68	13	70	10	8			
	2011-2012	62	62	100		89	67	18	71	10	2			
Caucasian/White	2010-2011	148	148	100		83	73	18	65	10	7			
	2011-2012	141	141	100		84	73	26	58	12	4			
African American/Black	2010-2011	4	4	100			52							
	2011-2012	2	2	100			48							
Hispanic	2010-2011	0	0				67							
	2011-2012	1	1	100			66							
Asian or Pacific Islander	2010-2011	1	1	100			67							
	2011-2012	4	4	100			75							
American Indian or Native Alaskan	2010-2011	1	1	100			65							
	2011-2012	1	1	100			62							
Economically Disadvantaged	2010-2011	20	20	100		70	60	5	65	25	5			
	2011-2012	16	16	100		75	61	6	69	25	<1			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	17	17	100		12	33	<1	12	47	41			
	2011-2012	20	20	100		45	34	5	40	30	25			
Limited English Proficient	2010-2011	1	1	100			46							
	2011-2012	2	2	100			45							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



SAU: York School Department
Grade: 07



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	159	158	99		77	66	6	70	21	3	158	0	0
	2011-2012	151	151	100		84	70	23	61	13	3	151	0	0
Female	2010-2011	87	87	100		80	73	9	71	16	3			
	2011-2012	70	70	100		86	75	33	53	13	1			
Male	2010-2011	72	71	99		72	59	3	69	27	1			
	2011-2012	81	81	100		83	65	15	68	14	4			
Caucasian/White	2010-2011	153	152	99		78	67	7	72	19	3			
	2011-2012	145	145	100		86	71	24	61	12	3			
African American/Black	2010-2011	3	3	100			43							
	2011-2012	4	4	100			52							
Hispanic	2010-2011	1	1	100			52							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	2	2	100			64							
	2011-2012	1	1	100			73							
American Indian or Native Alaskan	2010-2011	0	0				61							
	2011-2012	1	1	100			60							
Economically Disadvantaged	2010-2011	19	19	100		68	52	5	63	21	11			
	2011-2012	21	21	100		71	59	10	62	19	10			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	16	16	100		31	25	<1	31	56	13			
	2011-2012	16	16	100		25	30	<1	25	50	25			
Limited English Proficient	2010-2011	1	1	100			40							
	2011-2012	2	2	100			51							

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2012-2013 NCLB Report Card



SAU: York School Department
Grade: 08



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	162	161	99		78	72	15	63	20	1	159	2	0
	2011-2012	158	157	99		90	77	24	67	8	2	157	0	0
Female	2010-2011	72	72	100		85	78	22	63	14	1			
	2011-2012	87	86	99		88	83	31	57	9	2			
Male	2010-2011	90	89	99		73	68	9	64	26	1			
	2011-2012	71	71	100		93	71	14	79	6	1			
Caucasian/White	2010-2011	156	155	99		77	73	15	62	21	1			
	2011-2012	154	153	99		91	78	24	67	7	2			
African American/Black	2010-2011	0	0				52							
	2011-2012	1	1	100			54							
Hispanic	2010-2011	6	6	100			67							
	2011-2012	1	1	100			71							
Asian or Pacific Islander	2010-2011	0	0				84							
	2011-2012	2	2	100			77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				66							
Economically Disadvantaged	2010-2011	31	31	100		71	61	13	58	26	3			
	2011-2012	23	22	96		91	66	18	73	9	<1			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	25	24	96		46	32	8	38	50	4			
	2011-2012	18	18	100		72	38	<1	72	17	11			
Limited English Proficient	2010-2011	0	0				49							
	2011-2012	1	1	100			50							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



SAU: York School Department
Grade: High School



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	139	138	99		69	50	8	61	27	4	136	2	0
	2011-2012	155	154	99		71	47	10	61	21	7	153	1	0
Female	2010-2011	66	65	98		74	54	11	63	22	5			
	2011-2012	72	71	99		76	51	8	68	21	3			
Male	2010-2011	73	73	100		64	46	5	59	32	4			
	2011-2012	83	83	100		67	43	12	55	22	11			
Caucasian/White	2010-2011	136	135	99		70	51	8	61	27	4			
	2011-2012	149	148	99		72	48	10	62	22	6			
African American/Black	2010-2011	1	1	100			23							
	2011-2012	2	2	100			28							
Hispanic	2010-2011	1	1	100			45							
	2011-2012	3	3	100			30							
Asian or Pacific Islander	2010-2011	0	0				51							
	2011-2012	1	1	100			48							
American Indian or Native Alaskan	2010-2011	1	1	100			35							
	2011-2012	0	0				35							
Economically Disadvantaged	2010-2011	16	16	100		50	34	13	38	38	13			
	2011-2012	26	25	96		64	31	8	56	12	24			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	15	15	100		27	17	7	20	60	13			
	2011-2012	17	16	94		25	16	<1	25	31	44			
Limited English Proficient	2010-2011	0	0				9							
	2011-2012	1	1	100			13							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



SAU: York School Department
Grade: 03



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	125	124	99		86	61	38	48	12	2	124	0
	2011-2012	139	137	99		84	64	39	45	12	4	137	0
Female	2010-2011	70	70	100		86	59	31	54	13	1		
	2011-2012	65	64	98		81	63	38	44	14	5		
Male	2010-2011	55	54	98		87	64	46	41	11	2		
	2011-2012	74	73	99		86	65	41	45	11	3		
Caucasian/White	2010-2011	121	120	99		86	63	39	47	13	2		
	2011-2012	129	127	98		83	65	41	43	13	3		
African American/Black	2010-2011	1	1	100			30						
	2011-2012	4	4	100			38						
Hispanic	2010-2011	0	0				49						
	2011-2012	2	2	100			50						
Asian or Pacific Islander	2010-2011	3	3	100			64						
	2011-2012	4	4	100			70						
American Indian or Native Alaskan	2010-2011	0	0				59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	14	14	100		71	49	36	36	21	7		
	2011-2012	25	24	96		71	52	33	38	21	8		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	15	14	93		86	35	14	71	14	<1		
	2011-2012	20	20	100		40	35	<1	40	35	25		
Limited English Proficient	2010-2011	0	0				29						
	2011-2012	3	3	100			36						

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2012-2013 NCLB Report Card



SAU: York School Department
Grade: 04



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	151	151	100		86	60	33	53	13	1	151	0
	2011-2012	125	124	99		82	66	42	40	15	2	123	1
Female	2010-2011	67	67	100		88	60	36	52	10	1		
	2011-2012	70	69	99		88	65	38	51	9	3		
Male	2010-2011	84	84	100		85	61	31	54	14	1		
	2011-2012	55	55	100		75	67	47	27	24	2		
Caucasian/White	2010-2011	143	143	100		87	61	34	52	12	1		
	2011-2012	121	120	99		83	67	43	39	15	3		
African American/Black	2010-2011	4	4	100			31						
	2011-2012	1	1	100			31						
Hispanic	2010-2011	0	0				48						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	4	4	100			64						
	2011-2012	3	3	100			71						
American Indian or Native Alaskan	2010-2011	0	0				56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	21	21	100		76	48	29	48	19	5		
	2011-2012	15	15	100		73	54	27	47	20	7		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	29	29	100		72	31	14	59	21	7		
	2011-2012	19	18	95		56	37	17	39	33	11		
Limited English Proficient	2010-2011	1	1	100			35						
	2011-2012	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



SAU: York School Department
Grade: 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	143	142	99		77	61	25	52	14	9	141	1
	2011-2012	157	156	99		72	64	29	43	19	9	156	0
Female	2010-2011	82	81	99		73	61	25	48	16	11		
	2011-2012	71	71	100		70	65	31	39	20	10		
Male	2010-2011	61	61	100		82	61	25	57	11	7		
	2011-2012	86	85	99		74	64	28	46	18	8		
Caucasian/White	2010-2011	135	135	100		78	62	26	52	13	9		
	2011-2012	149	148	99		73	65	31	42	18	9		
African American/Black	2010-2011	2	2	100			32						
	2011-2012	4	4	100			35						
Hispanic	2010-2011	2	2	100			48						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	4	3	75			59						
	2011-2012	4	4	100			70						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	14	14	100		71	47	7	64	29	<1		
	2011-2012	25	24	96		46	51	21	25	33	21		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	17	16	94		44	30	13	31	38	19		
	2011-2012	28	27	96		30	30	7	22	37	33		
Limited English Proficient	2010-2011	2	2	100			34						
	2011-2012	1	1	100			39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: York School Department
Grade: 06



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	154	154	100		80	64	38	42	13	7	154	0
	2011-2012	149	148	99		76	64	37	39	14	10	147	1
Female	2010-2011	75	75	100		77	63	32	45	13	9		
	2011-2012	87	86	99		76	64	30	45	12	13		
Male	2010-2011	79	79	100		82	64	44	38	13	5		
	2011-2012	62	62	100		77	64	47	31	16	6		
Caucasian/White	2010-2011	148	148	100		80	65	40	40	14	7		
	2011-2012	141	141	100		75	66	38	37	14	11		
African American/Black	2010-2011	4	4	100			36						
	2011-2012	2	2	100			35						
Hispanic	2010-2011	0	0				57						
	2011-2012	1	0	0			51						
Asian or Pacific Islander	2010-2011	1	1	100			66						
	2011-2012	4	4	100			74						
American Indian or Native Alaskan	2010-2011	1	1	100			60						
	2011-2012	1	1	100			52						
Economically Disadvantaged	2010-2011	20	20	100		65	50	15	50	10	25		
	2011-2012	16	16	100		63	51	13	50	19	19		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	17	17	100		18	28	6	12	41	41		
	2011-2012	20	19	95		37	29	5	32	21	42		
Limited English Proficient	2010-2011	1	1	100			39						
	2011-2012	2	2	100			37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



SAU: York School Department
Grade: 07



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	159	158	99		82	58	22	61	13	5	158	0
	2011-2012	151	151	100		79	61	35	44	12	9	151	0
Female	2010-2011	87	87	100		84	59	20	64	9	7		
	2011-2012	70	70	100		76	60	31	44	14	10		
Male	2010-2011	72	71	99		80	58	24	56	17	3		
	2011-2012	81	81	100		81	61	38	43	10	9		
Caucasian/White	2010-2011	153	152	99		82	60	22	60	13	5		
	2011-2012	145	145	100		79	62	36	43	12	9		
African American/Black	2010-2011	3	3	100			29						
	2011-2012	4	4	100			34						
Hispanic	2010-2011	1	1	100			44						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	2	2	100			62						
	2011-2012	1	1	100			65						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	1	1	100			47						
Economically Disadvantaged	2010-2011	19	19	100		63	44	11	53	16	21		
	2011-2012	21	21	100		57	47	14	43	24	19		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	16	16	100		44	22	6	38	25	31		
	2011-2012	16	16	100		25	25	<1	25	13	63		
Limited English Proficient	2010-2011	1	1	100			33						
	2011-2012	2	2	100			37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



SAU: York School Department
Grade: 08



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	162	161	99		80	59	19	61	14	6	159	2
	2011-2012	158	158	100		85	60	27	58	9	6	158	0
Female	2010-2011	72	72	100		74	58	21	53	18	8		
	2011-2012	87	87	100		87	62	28	60	6	7		
Male	2010-2011	90	89	99		84	60	17	67	11	4		
	2011-2012	71	71	100		83	58	27	56	13	4		
Caucasian/White	2010-2011	156	155	99		79	60	19	60	14	6		
	2011-2012	154	154	100		85	61	27	58	9	6		
African American/Black	2010-2011	0	0				32						
	2011-2012	1	1	100			32						
Hispanic	2010-2011	6	6	100			49						
	2011-2012	1	1	100			48						
Asian or Pacific Islander	2010-2011	0	0				71						
	2011-2012	2	2	100			67						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	0	0				42						
Economically Disadvantaged	2010-2011	31	31	100		61	44	13	48	19	19		
	2011-2012	23	23	100		70	45	22	48	17	13		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	25	24	96		50	22	4	46	38	13		
	2011-2012	18	18	100		56	21	11	44	17	28		
Limited English Proficient	2010-2011	0	0				32						
	2011-2012	1	1	100			31						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: York School Department
Grade: High School



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	139	138	99		76	49	7	69	17	7	136	2
	2011-2012	155	154	99		75	47	8	68	16	9	153	1
Female	2010-2011	66	65	98		78	47	6	72	14	8		
	2011-2012	72	71	99		79	46	6	73	13	8		
Male	2010-2011	73	73	100		74	51	8	66	19	7		
	2011-2012	83	83	100		72	47	10	63	18	10		
Caucasian/White	2010-2011	136	135	99		76	50	7	69	16	7		
	2011-2012	149	148	99		76	48	8	68	15	9		
African American/Black	2010-2011	1	1	100			21						
	2011-2012	2	2	100			21						
Hispanic	2010-2011	1	1	100			36						
	2011-2012	3	3	100			32						
Asian or Pacific Islander	2010-2011	0	0				62						
	2011-2012	1	1	100			55						
American Indian or Native Alaskan	2010-2011	1	1	100			32						
	2011-2012	0	0				33						
Economically Disadvantaged	2010-2011	16	16	100		50	31	6	44	31	19		
	2011-2012	26	25	96		60	30	<1	60	20	20		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	15	15	100		47	15	13	33	20	33		
	2011-2012	17	16	94		31	15	<1	31	6	63		
Limited English Proficient	2010-2011	0	0				17						
	2011-2012	1	1	100			15						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: York School Department
Grade: 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	145	144	99		78	64	15	63	17	4	143	1
	2011-2012	155	154	99		71	62	17	55	21	7	152	2
Female	2010-2011	83	83	100		72	64	16	57	23	5		
	2011-2012	70	69	99		70	61	12	58	25	6		
Male	2010-2011	62	61	98		87	65	15	72	10	3		
	2011-2012	85	85	100		73	63	21	52	19	8		
Caucasian/White	2010-2011	137	136	99		79	66	16	63	17	4		
	2011-2012	146	146	100		73	64	18	55	21	7		
African American/Black	2010-2011	2	2	100			32						
	2011-2012	4	4	100			32						
Hispanic	2010-2011	2	2	100			50						
	2011-2012	0	0				53						
Asian or Pacific Islander	2010-2011	4	4	100			68						
	2011-2012	5	4	80			62						
American Indian or Native Alaskan	2010-2011	0	0				58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	17	17	100		76	53	6	71	6	18		
	2011-2012	25	24	96		54	51	17	38	33	13		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	19	18	95		44	36	11	33	33	22		
	2011-2012	26	26	100		31	32	15	15	42	27		
Limited English Proficient	2010-2011	2	2	100			36						
	2011-2012	2	1	50			33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: York School Department
Grade: 08



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	159	157	99		78	71	18	60	18	4	156	1
	2011-2012	156	153	98		86	72	25	60	14	1	152	1
Female	2010-2011	72	72	100		71	69	13	58	24	6		
	2011-2012	84	83	99		84	70	22	63	14	1		
Male	2010-2011	87	85	98		84	73	22	61	14	2		
	2011-2012	72	70	97		87	74	30	57	13	<1		
Caucasian/White	2010-2011	153	151	99		78	72	18	60	19	3		
	2011-2012	152	149	98		87	73	26	60	13	1		
African American/Black	2010-2011	0	0				46						
	2011-2012	1	1	100			42						
Hispanic	2010-2011	6	6	100			59						
	2011-2012	1	1	100			62						
Asian or Pacific Islander	2010-2011	0	0				73						
	2011-2012	2	2	100			69						
American Indian or Native Alaskan	2010-2011	0	0				61						
	2011-2012	0	0				60						
Economically Disadvantaged	2010-2011	34	34	100		59	60	21	38	29	12		
	2011-2012	24	22	92		77	60	23	55	18	5		
Migrant	2010-2011	0	0										
	2011-2012	0	0				40						
Students with Disabilities	2010-2011	27	26	96		46	41	4	42	46	8		
	2011-2012	19	19	100		68	41	11	58	32	<1		
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	1	1	100			37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: York School Department
Grade: High School



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	139	136	98		62	44	5	57	27	11	134	2
	2011-2012	155	154	99		61	44	6	55	29	10	153	1
Female	2010-2011	66	64	97		59	40	3	56	28	13		
	2011-2012	72	71	99		59	40	1	58	28	13		
Male	2010-2011	73	72	99		64	48	7	57	26	10		
	2011-2012	83	83	100		63	49	10	53	30	7		
Caucasian/White	2010-2011	136	133	98		62	45	5	57	27	11		
	2011-2012	149	148	99		62	45	6	56	28	9		
African American/Black	2010-2011	1	1	100			19						
	2011-2012	2	2	100			20						
Hispanic	2010-2011	1	1	100			37						
	2011-2012	3	3	100			32						
Asian or Pacific Islander	2010-2011	0	0				49						
	2011-2012	1	1	100			45						
American Indian or Native Alaskan	2010-2011	1	1	100			26						
	2011-2012	0	0				34						
Economically Disadvantaged	2010-2011	16	14	88		57	29	<1	57	21	21		
	2011-2012	26	25	96		52	30	<1	52	44	4		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	15	14	93		36	14	<1	36	36	29		
	2011-2012	17	16	94		25	16	<1	25	44	31		
Limited English Proficient	2010-2011	0	0				10						
	2011-2012	1	1	100			10						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: York School Department
Grade: Elementary



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		81	70		100	99		80	65		96	95
Caucasian/White		99	100		81	71		99	99		81	66			
African American/Black		*	99		*	44		*	99		*	35			
Hispanic		*	98		*	61		*	99		*	52			
Asian or Pacific Islander		*	99		*	76		*	100		*	70			
American Indian or Native Alaskan		*	99		*	58		*	99		*	59			
Economically Disadvantaged		98	99		66	60		98	99		64	52			
Students with Disabilities		97	98		41	34		97	98		44	34			
Limited English Proficient		*	98		*	44		*	100		*	37			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



SAU: York School Department
Grade: Middle



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		86	73		100	99		81	62		96	95
Caucasian/White		100	99		87	74		100	99		81	63			
African American/Black		*	98		*	51		*	99		*	34			
Hispanic		*	99		*	68		*	99		*	51			
Asian or Pacific Islander		*	99		*	76		*	99		*	70			
American Indian or Native Alaskan		*	99		*	65		*	98		*	50			
Economically Disadvantaged		98	99		75	62		100	99		63	48			
Students with Disabilities		100	98		47	34		98	98		40	26			
Limited English Proficient		*	98		*	49		*	99		*	36			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



SAU: York School Department
Grade: High School



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	96		70	48		99	96		76	48		92	84
Caucasian/White		99	96		71	49		99	96		76	49		93	84
African American/Black		*	94		*	26		*	93		*	21		50	77
Hispanic		*	95		*	37		*	96		*	34		50	87
Asian or Pacific Islander		*	94		*	50		*	94		*	58		0	91
American Indian or Native Alaskan		*	94		*	35		*	94		*	32		100	82
Economically Disadvantaged		*	94		60	33		*	94		58	31		62	73
Students with Disabilities		*	90		27	17		*	90		40	15		85	78
Limited English Proficient		*	92		*	11		*	93		*	15		0	78

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



SAU: York School Department



Maine Teacher Quality Data

	Part I: Professional Qualifications					
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	44	13	87	1	13	2

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/ Conditional Certification as of April 30, 2012	0

	Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers		
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0.36		0.36

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

2012-2013 NCLB Report Card



SAU: York School Department



Reading



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2011-2012	NAEP* 2010-2011	NECAP 2011-2012	NAEP* 2010-2011
All Students	98	94	99	92
Students with Disabilities	89	16	100	17
Limited English Proficient		3	100	2

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	32	61	6	2	2010-2011	6	26	37	30

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	24	67	8	2	2010-2011	4	34	42	20

*The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2011-2012 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met

2012-2013 NCLB Report Card



SAU: York School Department



Mathematics



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2011-2012	NAEP* 2010-2011	NECAP 2011-2012	NAEP* 2010-2011
All Students	98	94	100	94
Students with Disabilities	89	16	100	17
Limited English Proficient		3	100	3

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	42	40	15	2	2010-2011	7	38	42	13

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	27	58	9	6	2010-2011	10	29	40	22

*The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2011-2012 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met